Sept. 2019

**Meet the Teacher Night - Grade One**

Contact Me:

Mrs. Jacqui Thomson

Email: jthomson@sosschool.ca

 Website: http://jacquelinethomson.weebly.com

 Office Phone: 604-531-6316



Themes

September - Me/Home & Community

October - Fall/Thanksgiving/Halloween/Light & Sound

November - Fish (Living/Non-living)/Remembrance

December - Advent/Christmas/Diverse Communities

January - Winter/Matter

February - Friendship/Communities & Environment

March - Lent/Spring/Features of the Sky

April – Spring/Easter/Plants

May **–** Weather/Time

June - Weather/Summer/Money

## Schedule Notes

French - Monday & Friday

Music - Tuesday & Wednesday

Gym – Monday & Wednesday

Book Exchange - Friday

Gr. 3 Prayer Buddies - Monday

Gr. 4 Buddies - Friday



## Weather Reminders

## Be sure your child is dressed for the weather every day! Students will be outside even in the rain so a hooded jacket is required!

## Please be sure that your child wears their school sweater into the classroom every day (it can come off if needed).



Birthdays:

As our class has several food allergies, please refrain from sending food items for birthdays into the class. Please consider a pencil, bouncy ball, or book etc. instead.

Attachments:

**\***Schedule (tentative!)

\*September Newsletter

\* Parent Driver Form

You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose. You're on your own, and you know what you know. And you are the one who'll decide where to go. **Dr. Suess**

Homework

Daily: Home Reading

10-15 mins each day.

Home Reading logs begin in **October**.

Sight Words: Practise starts next week!

A few words will be highlighted in your child’s personal Sight Word booklet. Please practice these words and help your child learn them for quick recall. There are 5 levels of “Dolch” sight words and all five should be mastered by June for your child to be a successful reader.

The children will be tested weekly and their progress will be communicated to you, so that you can review any missed words. THANKS for your awesome support!

Recess / Lunch

Please be sure to send your

child with **TWO** easy to eat snacks – one for recess at 10:30 and a second snack for 12:00 when they go out to play before lunch. At 12:30 the students come in to eat and they are hungry.

**Food allergy alert** – Please **DO NOT** send any food containing nuts…..thanks!

Please help your child by using easy to open containers & sending a fork or spoon if necessary. We have a garbage and an organics bin. We DO NOT however have a plastics bin so they must go home to recycle. Thanks for caring for our earth!

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Whose Child Is This?

"Whose child is this?" I asked one day
Seeing a little one out at play.
"Mine", said the parent with a tender smile
"Mine to keep a little while.
To bathe his hands and comb his hair,
To tell him what he is to wear,
To prepare him that he may always be good,
And each day do the things he should".

"Whose child is this?" I asked again,
As the door opened and someone came in.
"Mine", said the teacher with the same tender smile.
"Mine, to keep just for a little while.
To teach her how to be gentle and kind,
To train and direct her dear little mind,
To help her live by every rule,
And get the best she can from school".

"Whose child is this?" I asked once more,
Just as the little one entered the door.
"Ours", said the parent and the teacher as they smiled.
And each took the hand of the little child.
"Ours to love and train together. Ours this blessed task forever.” *Author Unknown*

*Author Unknown*

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Late/Absent Reminders

Arrival: Your child should be in line before the 8:55 bell. We start our day right away with prayer & learning activities. Thanks for having your child here on time, so they can have the best start to the day!

Departure: The students are led out. Please wait outside for your child in an easily seen spot. Please note: On Mondays & Wednesdays the class will be dismissed from the gym.

Absentees: Please call or email the office (and me) that your child will be absent.

Leaving Early: Please try to keep these to a minimum as it interferes with the classroom routines. Make sure you write a

note in the planner so we can

remind your child they are

leaving early.

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**Meet the Teacher Night - Grade One**

Dear Grade One Parents,

Welcome to the beginning of a new, exciting and busy year! I hope everyone had a restful, relaxing summer and are ready for the return of school, home reading and busy schedules!

I am looking forward to meeting you all and working together to ensure the children grow as happy and confident learners. I encourage you to visit our classroom whenever you get the opportunity to see what a joyful and stimulating place it is. If you can’t pop in, make sure you go on my website at **http://jacquelinethomson.weebly.com** to find out what is happening! The website is updated weekly.

Grade One is such an exciting year, there is so much to learn and every minute counts. This year your child will have their own desk and chair and be responsible for filing their own work in their duotangs and will grow closer to God by participating in school prayer, Masses, and completing activities in their Call To Faith book. A major focus of Grade One is developing your child’s literacy skills, developing their reading, and moving from “phonetic” to “proper” spelling. In Math, your child will learn to tell time, count money, add and subtract to 20/25 and many more things. Learning about our community and our world through Science and Social Studies themes is both explorative and exciting! Through these and many, many other experiences your child will work towards becoming a confident and independent learner by the end of the school year in June! WOW!

**Agenda**

1. *Introduction*

A teacher takes a hand, opens a mind, and touches a heart.

 

 *Author Unknown*

1. *Routines*

*What does the Grade 1 classroom look like?*

1. *Academics*
2. *Behaviour*
3. *Specialists*

*Gym, Music, French*

1. *Communication*
2. *Handouts*
3. *Questions*